

Ontario Youth Apprenticeship Program Home Building Careers Program



STUDENT APPLICATION FORM

LIVE THE SKILLED LIFE!

The Ontario Youth Apprenticeship Program provides senior Secondary students the opportunity to participate in **Habitat for Humanity Hamilton build project** and work with employers in Cooperative Education work placements.

To be eligible for the program the student must:

- * be 16 years of age or older;
- * have successfully completed a minimum of 16 credits toward their O.S.S.D.;
- * have successfully completed the appropriate course work;
- * attend an interview session and learn about all program requirements;
- * have the appropriate attitude, attendance and aptitude to be successful; and
- * receive two positive "Teacher References."

Please be advised of the following OYAP policies:

- * Selection of students will be based both on the availability of the program, work placements, and the suitability of the candidate.
- * Students are not guaranteed admission into the program or that the program will run if there is insufficient interest.
- * Remuneration is not guaranteed in this program. Employers are not obligated to pay students during their Cooperative Education placement.
- * Transportation to school, training centres and placements is the responsibility of the student.

Overview of the Program:

- Option 1: Full day, four credit program. Two (2) credits in construction technology & two (2) credits in cooperative education.
- * Option 2: Half day, two (2) credits in Cooperative Education courses.
- * All students will complete in-school pre-placement seminars prior to their placement. Monthly integration seminars will be held on the first Wednesday of each month during a semester.
- * Each semester students will be with a Habitat for Humanity Hamilton project.
- Students will receive specific on-the-job construction training.
- * All expenses incurred are the applicant's responsibility (such as, safety footwear, own transportation, work clothing.)

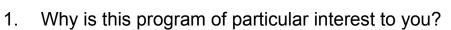
OYAP Home Building Careers Program

FREEDOM OF INFORMATION: This information is collected under the authority of the Education Act and in compliance with Section 14, Section 32 and subsection 29 (2) of the Municipal Freedom of Information and Protection of Privacy Act, and will be used for the ongoing administration of appropriate cooperative education placements.

Application Due date:	
Please send your entire application pa	ackage to:
Mr. Joe Bozzo	
Telephone: (905) 525-293	30 ext. 4362
Email: bozzoj@hwcd	sb.ca
Website: www.oyaphwo	cdsb.com
STUDENT	INFORMATION (please print clearly)
Male □ Female □ Surname:	First Name:
Mailing Address:	
	Postal Code:
email Address:	Home Tel # ()
Cell Number: ()	Birth Date:/
Total Credits (to date)	Day / Month / Year Grade:
Parent/Guardian Name:	Telephone: ()
Parent/Guardian Name:	Telephone: ()
Alternate Telephone numbers:	
SECONDARY SCHOOL INFORM	MATION:
Home School:	Co-op Education Teacher :
Student Signature:	Parent/Guardian Signature:
APPLICATION PACKAGE	MUST INCLUDE:
□ Application Form	□ Student Information Page
☐ Resume☐ Student Credit Counse	☐ Teacher References elling Summary ☐ Habitat for Humanity Form
Student candida	ates will be interviewed prior to being accepted
	for this program.

OYAP Program - Student Information "Home Building Careers Program"

Please complete the following trade-specific questions.





LIVE THE SKILLED LIFE!

		LIVE THE SKILLE
2.	Briefly describe what you know about the Construction trace	des.
3.	How do you think you can benefit from participating in this	program?
4.	What challenges will this program present to you?	
5.	What qualities (attitudes, skills, knowledge, experience) do sess that identify you as a suitable candidate for this progr	
6.	How does this program relate to your future career plans?	

Volunteer Release and Waiver of Liability

It is important that ALL persons considering to volunteer with Habitat Hamilton read and acknowledge the following.

The Volunteer desires to participate in the Habitat Hamilton Program, and the activities related to the work project. The Volunteer understands that the activities may include preparation and new construction or renovation of residential and commercial buildings, the preparation and sale of used building materials, various fundraising activities and activities incidental to the other foregoing (herein called the "Habitat Hamilton Program". The Volunteer understands that the Habitat Hamilton Program may include activities that may be hazardous to the Volunteer and that the food, accommodations and medical facilities may be donated to Habitat Hamilton and beyond the control of Habitat Hamilton.

- 1. WAIVER AND RELEASE: The Volunteer does hereby release and for ever discharge Habitat Hamilton and successors and assigns from any and all liability, claims, causes of action and demands of whatever kind or nature, either in law or in equity, which arise or may hereafter arise from the Volunteer's participation in the Habitat Hamilton Program.
- 2. INDEMNITY: The Volunteer further agrees to indemnity and save harmless Habitat Hamilton for any claim or causes of action arising by reason of the Volunteer's participation in the Habitat Hamilton Program. The Volunteer understands that this Release discharges Habitat Hamilton from any liability or claim that the Volunteer may have against Habitat Hamilton with respect to any bodily injury, personal injury, illness, death, property damage or any other claim that may result from the volunteer's participation in the Habitat Hamilton Program. The Volunteer also understands that Habitat Hamilton does not assume any responsibility for or obligation to provide financial or other assistance to the Volunteer, including but not limited to medical, health or disability insurance. The Volunteer understands that Habitat Hamilton does not carry or maintain health, medical or disability insurance coverage for any Volunteer. Such coverage should be the sole responsibility of the Volunteer.
- **3. PHOTOGRAPHIC RELEASES:** The Volunteer does hereby grant and convey unto Habitat Hamilton all right, title, and interest in any and all photographic images and video or audio recordings made by Habitat during the Habitat Hamilton Program, including, but not limited to, any royalties, proceeds, or other benefits derived from such photographs or recordings.
- **4. INDEPENDENT LEGAL ADVICE:** The Volunteer acknowledges that he or she has been encouraged to obtain independent legal advice prior to the execution of this Release, Waiver and Indemnity, and has either obtained same or has fully understood the Release, Waiver and Indemnity and has voluntarily chosen to waive such independent legal advice.
- **5. OTHER:** This Release shall be governed by and interpreted in accordance with the laws of the country of Canada and the province within which it is executed. The Volunteer agrees that in the event that any clause or provision of this Release, Waiver and Indemnity shall be held to be invalid by any court of competent jurisdiction, the invalidity of such clause or provision shall not otherwise affect the remaining provision of this Release which shall continue to be enforceable.

If volunteer under 18 years old, a parent/guardian must sign				
Emergency Contact Name & Phone #				
Email	Today's Date			
Phone #:	Date of Birth:			
Name	Signature			

COOPERATIVE EDUCATION

CONFIDENT	IAL TEACHE	R REFERE	NCE	FORM		
Student		Teacher:				
School		Subject:				
This student has app Ho our comments will assist in evalua	me Building	Program				
teacher reference. Plea				-		· as
CATEGORIES	NEEDS IMPROVEMENT	SATISFACTORY	30	OOD	EXCELLENT	
Responsibility						7
Organization						1
Independent Work						1
Collaboration / Leadership Quality						
Initative						
Self Regulation						
Attitude / General Conduct						
Accepts constructive criticism						
Reliability / Punctuality & attendance						
Completion of assignments						
Following Instructions & Listening Skills						
your opinion:			NO	POSSIBL	Y YES	
Is the student currently working to their p	otential in your class	?				
Would the student represent the school fexperience setting?	avourably in a comm	unity work				
Would the student benefit by participatin program?	g in the Cooperative I	Education				
Would the student benefit from the learn	ing work experience?	•				
mments:				•	*	-
Thank you for assessing	this student for th	e Cooperative E	ducat	ion Progr	am.	
Please return this form to	a	ooperative Educ	ation '	Teacher's	mailbox.	
Reference Teacher's signatu	ıre		[Date:		

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Following Instructions & Listening Skills						
your opinion:			NO	POSSIBL	Y YES	
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Would the student represent the school fexperience setting?	avourably in a comm	unity work				
Would the student benefit by participatin program?	g in the Cooperative I	Education				
Would the student benefit from the learn	ing work experience?	•				
mments:				•	*	-
Thank you for assessing	this student for th	e Cooperative E	ducat	ion Progr	am.	
Please return this form to	a	ooperative Educ	ation '	Teacher's	mailbox.	
Reference Teacher's signatu	ıre		[Date:		